

Hickory Day School Launches Diversity Scholarship

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HICKORY, North Carolina, April 26, 2021 — Hickory Day School announces the launch of its Diversity Scholarship. At Hickory Day School, we welcome students from all ethnic and racial backgrounds. In an effort to promote and obtain the educational benefits of a diverse student body, we have a diversity scholarship available to minority students in grades kindergarten through 8th grade.

To qualify for the scholarship students must meet these criteria:

- 1. In the following underrepresented groups: African American, Asian American, International, Latino/Hispanic, Middle Eastern American, Multiracial, Native American, Alaskan Native, and Pacific Islander American.
- 2. The recipient's family must demonstrate financial need.
- 3. The application must be for a class in which Hickory Day School has an opening.

To apply,

- 1. Go to hickorydayschool.org.
- 2. Complete an online Admissions Application (if not currently enrolled at Hickory Day School).
- 3. Complete the financial aid application.
- 4. Complete the diversity scholarship application.
- 5. The scholarship recipient will be notified by June 21, 2021, regarding both admissions, financial aid, and the diversity scholarship.

For additional questions about this scholarship, please contact the Hickory Day School Business Office at 828.256.9492.

Applications are due June 10, 2021. The scholarship recipient will be announced by June 21, 2021.

About Hickory Day School

Hickory Day School serves students in kindergarten through 8th grade in a nurturing learning environment. The school's curriculum is accredited by the International Baccalaureate Organization's (IBO) Primary Years Program and the Southern Association of Independent Schools (SAIS). Hickory Day School is also a member of North Carolina Association of Independent Schools (NCAIS). Hickory Day School instills in its students a love of learning in a unique environment that emphasizes academic excellence, critical-thinking skills, and global perspectives.